

REPAE - Journal of Teaching and Research in Administration and Engineering, presents its last issue of 2021, which boldly defined its scope considering that organizations cover a broader and multifaceted context than just those defined by the principles of administration and the studies in the field of engineering. Our current issue emphasized the open, plural and multidisciplinary character that, in fact, makes up contemporary organizations, housing articles and disseminating visions, theories, methodologies that prioritize innovative themes.

As presented in the previous issue, as of 2021, the journal began its process of accelerating the elements of editorial quality, publishing all articles and texts in English and placing greater emphasis on the navigability of the digital platform. Since then, the journal has been seeking greater inclusion in important databases, has shortened the blind peer review process and, increasing its internationalization, has begun to publish texts by foreign researchers, in addition to inviting professors from important universities abroad to expand its committee. scientific.

Our effort is that, in addition to the areas of Administration and Engineering, REPAE becomes an independent space of expression for studies and research on the new, the different and, mainly, for the singular, promoting heterodox visions in favor of society.

In this edition, 4 articles are presented, in the first one by João Henrique Lopes Guerra, Kleber Carlos Ribeiro Pinto, Cláudio Luiz Miotto and Anderson Luiz Ribeiro de Sá sought evidence of volatility in the air transport sector, identified its causes and listed the main strategies that have been adopted to address it.

The second by Micheli Zanetti, Gustavo Lopes Colpani, Rubieli Carla Frezza Zeferino and Sady Mazzioni, investigates and demonstrates the perception of students and facilitators who participated in the university extension project called Facelera, whose methodology seeks to help educational institutions to develop the competencies and skills that meet the needs of companies regarding the need for engineering professionals, increasingly qualified and capable of adapting to changes.

The third, by Juanice Cardoso Bermann, Carolina Freddo Fleck and Alessandra Garcia Machado Nunes, seeks to identify the personal and professional expectations in obtaining a degree for a graduate in Administration, as well as verifying the reasons for choosing the Administration course and the professional goals after the graduation.

The fourth, by Nathália Alonso, analyzes the interference of social networks in modern democracies and emphasizes the influence of social networks and *fake news* on life in society and on the relationship between people.

We wish you all good reading.

Regards,

editorial board